

- Hyderabad (32%) and Chennai (22%).
- In South 21% says chemist shop staffs behave badly. Among cities, the bad behavior by chemist shop staff is more in Bhubaneshwar (32%) and Bangalore (29%).
- 23% in South reports bad treatment by mall staffs. In Bhubaneshwar, 31% of elders and in Bangalore 27% reports bad treatment by mall staffs. In Tier-3 towns, 29% of elders and in Tier-2 towns 21% reports bad treatment by mall staff.
- 16% in South and 15% in North says government hospital staffs behave badly with elders. In Delhi, 26% of elders and in Bangalore 22% reports bad treatment by government hospital staffs.
- 20% in South says private hospital staffs behave badly with elders. In Bangalore, 27% of elders and in Hyderabad and Delhi 23% reports bad treatment by private hospital staffs.
- There is demand for post-retirement work, though not among many. Demand is more among men (18%) than women (11%), perhaps expectedly. In East (19%) and South (16%) more elders want to work compared to other zones. Shillong (23%) Kolkata (19%) reports higher proportion of elders willing to work. This is followed by Bangalore and Delhi with 17% of elder intenders to work.
- Over 60% of cases, they did not get the job applied for. In other cases many could not continue because of adverse circumstances.
- In East and South almost 7 out of 10 says it's easy to get away despite being rude with elders. In Bhubaneshwar it is as high as 9 out of 10.
- 57% in South have experienced abuse (self/other elders) in public places. In Bangalore such abuses are reported by 70% of elders and in Hyderabad its 60%.
- 71% of elders in East and 61% in South think Indian society discriminates against elders. Among cities, 9 out of 10 Hyderabad and almost 8 out of 10 in Kolkata says Indian society discriminates against elders. In Tier-1 (54%) and Tier-2 (68%) such perceived discriminations are higher compared to Tier-3 (31%).
- Almost 1 in 6 feel distressed and feel helpless

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when people behave rudely in public places. Bangalore has the highest figure with 76% of feeling distressed followed by Lucknow (73%) and Mumbai (65%).

- 61% of elders in East says elder not dressed well invites more rudeness from others.
- Guwahati (77%), Bangalore (70%) and Kolkata (62%) have highest proportion of elders endorses with this statement.
- East (77%) and South (67%) have higher proportion of elders reported that younger person is attended to first than elder in shop. 86% in Bhubaneshwar, 79% in Bangalore and Hyderabad, 78% in Guwahati agrees with such type of discrimination.
- Almost 3 in 4 in North East say people get impatient with Elders for being slow. Among cities in other zones, 82% Bangalore echoes the similar experiences.
- In alignment with national figure (72%), 78% in North and 77% in West share unpleasant encounters and treatment first with their family. In East, 30% of elders, highest among all zones shares with friends as well.
- 1 in 10 among women in South are not comfortable sharing unpleasant incidences in sharing with anybody in the family. Nationally, 49% men share unpleasant incidences with wife while 55% of women share with children.

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Assistant

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Indian Adult Education Association

International Literacy Day - 2017

India committed to make country fully literate by 2022



The 51st International Literacy Day was celebrated on September 8, 2017 with all enthusiasm in the country. The national level function held at Vigyan Bhavan, New Delhi was graced by Shri M. Venkaiah Naidu, Vice President of India. In his speech he said that literacy plays the central role as a development accelerator and helps individuals to access and exercise various rights and entitlements provided to them under the constitution. He told that literacy is a stepping stone for all forms of formal learning as well as lifelong education. He suggested that to achieve universal literacy we may have to improve first the quality of pre-primary and school education and then provide opportunities for learning to those who have never been to school or have dropped out of school. As majority of the neo-literates are women, they should be made ambassadors of the literacy programmes to make 'Saakshar Bharat', a 'Saksham Bharat'. He desired that use of technology is a must to make literacy programmes more effective as digital learning materials can address the diverse learning needs of different age groups more effectively.

The Vice President of India also gave away Saakshar Bharat Awards 2017 to the following institutions:





State Literacy Mission Authority, Madhya Pradesh, Bhopal.

The award was received by Shri Lokesh Kumar Jatav, Director, State Literacy Mission Authority and Smt. Sheela Dahima, Chief Executive Officer, Zila Panchayat, Betul

Zila Lok Shiksha Samiti, Jashpur District, Chhattisgarh.

ZLSS, Jashpur received the award for its outstanding work for linking literacy with skill development, digital saaksharta and legal literacy.

The award was received by Shri Deepak Soni, Chief Executive Officer, Zila Panchayat, Jashpur and Shri Shashikant Singh, District Project Officer.



Zila Lok Shiksha Samiti, Dantewada District, Chhattisgarh.

ZLSS, Dantewada reached out to tribal people settled in far flung areas to make them literate, made the jail inmates 100% literate and formed 985 Self-Help Groups.

The award was received by Shri Gaurav Singh, Chief Executive Officer, Zila Panchayat, Dantewada and Dr. Ratnabal Mohanty, District Project Officer.

Zila Lok Shiksha Samiti, Tikamgarh District, Madhya Pradesh.

ZLSS, Tikamgarh made different government departments to reach out to SC, ST and Muslim women who are participants of the literacy programme and also formed Self-Help Groups to provide micro thrift credit.

The award was received by Shri Parvatilal Ahirwar, President Zila Panchayat and Shri Rajendra Kumar Pastor, District Adult Education Officer.

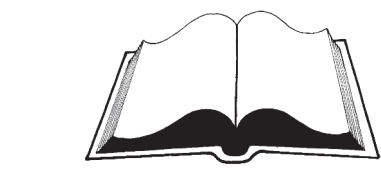


Gram Panchayat Lok Shiksha Samiti, Vellampally, Parakala Block, Warangal Rural District, Telangana

GPLSS, Vellampally reached out to people through social, cultural and development programmes, Swachh Bharat Campaign and Pradhan Mantri Suraksha Bima Yojana.

The award was received by Smt. G. Vijaya, Sarpanch, Vellampally Gram Panchayat and Shri M. Anil Kumar Reddy, Deputy Director, Adult Education, Warangal.

Documents



Kaur, Ravinder and others. Sex Ratio Imbalances and Marriage Squeeze in India: 2000-2050. Delhi, UNFPA, 2017: 54p.

Rapid fertility decline and availability of sex determination technologies have led to a skewed sex ratio in favour of males. This imbalance in the sex ratio at birth impacts the marriage markets, even though in a lagged manner, resulting in a 'male marriage squeeze'. This paper examines the present and future trends of marriage squeeze in India. For this purpose, an 'original' age-sex distribution is constructed using different data sources such as Census, NFHS, NSS, and SRS. Several methods are used for this analysis, focusing on two main determinants of marriage squeeze - age gap and education gap

MaRS Monitoring and Research Systems Private Limited. **How India treats its Elderly: A HelpAge India National Report - 2017.** HelpAge India; 2017: 51p.

The objective of this study to understand how the Indian society deal with the elders as they step out of home More specifically, study focused on assessing - The general state of mind of the elderly as he/she steps out of home - Experiences of the elderly as they interact with people and service providers in their outdoor activities - Safety

mechanisms they employ as well as actions taken to avert unpleasant encounters, behaviors and treatments - Their perceived and experienced support system among family members and friends.

Highlights of the Survey

- 84% in North, highest among zones steps out regularly. North-east has the lowest; 41% regularly steps out. Among state capitals Lucknow has highest percentage (86%) of regular going out. Elders in Tier-1 and Tier-2 cities go more regularly than Tier-3 cities
- South has highest liking (75%) in going out while it's low in East (46%) and North east (56%). In Bangalore 90% Elders likes to go out. In Kolkata, Bhubaneshwar and Shillong less than 1 in 2 likes to go out. Tier-1 city shows more liking in going out compared to Tier-2 and Tier-3 cities.
- Overall, 10% directly points out misbehavior of public as top most concern in going out. A significant proportion, 24% feels vulnerable to cheating and theft in public
- North is most elder friendly in offering seats (85%) regularly in bus to elders. East (37%) and north east (33%) scores low on this.
- 70% in Guwahati and 48% in Bhubaneshwar sometimes experiences rudeness from bus conductors and drivers. More than 1 in 2 in Kolkata are not always offered seat in metro; only sometimes they get lucky.

- Shillong shows least support to elderly walkers with 10% says they have rude experiences from people on road. Overall, eastern zone scores low on support front with 39% says they always get help on road
- More than 7 out of 10 in Bangalore and Bhubaneswar find motorists behavior is a serious challenge. A significant proportion in Bangalore (68%) and Kolkata (63%) reports 2-wheelers drivers' behavior on road as serious challenge. Regarding safety and security issues including law and order on road most people find it as serious challenge in Bangalore (48%) and Mumbai (46%)
- Avoiding carrying valuables (63%), taking help of attendants (54%) and using mobile phone for emergency need (51%) are common steps taken by elders.
- South zone reports 18% of elderly says bank staffs behave badly. Among cities, the bad behavior by bank staff is more in Bhubaneshwar (21%), Mumbai (19%) and Chennai (18%).
- South zone reports 27% of elderly says post office staffs behave badly. Among cities, the bad behavior by post office staff is more in Hyderabad (39%), Chennai (21%) and Bangalore (20%).
- In electricity bill payment queues, in South zone 23% of elderly reports bad behavior by others. Among cities, the bad behavior in electricity bill payment queue staff is more in

डॉ. फिशर के जन्म दिन पर महिला साक्षरता के लिए विशेष पहल



जा सके तथा बीमारी से लड़ने में उनका हौसला भी बनाए रखा जा सके।

इस अवसर पर ईश्वर वेल्फेयर सोसाईटी की अध्यक्ष श्रीमती सपना उपाध्याय, जन शिक्षण संस्थान के क्षेत्र समन्वयक श्री अनिल कुमार मिश्रा, एसआरसी के रिसर्च एसोशिएट श्री सुधाकर मानसिंह एवं इनर व्हील क्लब, लखनऊ से सुश्री अनीता शुक्ला भी उपस्थित रहीं। सभी संस्थाओं के प्रतिनिधियों ने इस पहल को सफल बनाने के लिए आवश्यक सहयोग किये जाने का आश्वासन दिया।

दिनांक 18 सितंबर 2017 को डॉ. वेल्दी हॉनसिंगर फिशर के 139वें जन्म दिन के अवसर पर जन शिक्षण संस्थान, लखनऊ द्वारा ईश्वर चाइल्ड वेल्फेयर फाउंडेशन के सहयोग से किंग जार्ज मेडिकल कॉलेज, लखनऊ में ग्रामीण इलाकों से अपने बच्चों के इलाज के लिए आई असाक्षर महिलाओं को साक्षर बनाने के लिए एक अनूठी पहल की गई। इस पहल के तहत पीडियाट्रिक अंकोलॉजी विभाग के पीछे स्थित ईश्वर वेल्फेयर सोसाईटी के कार्यालय में एक साक्षरता कक्षा का शुभारम्भ किया गया जिसमें पहले दिन ही लगभग 40 महिलाएं पढ़ने के लिए उपस्थित थीं।

कक्षा का शुभारम्भ राज्य संसाधन केंद्र, उ.प्र. एवं जन शिक्षण संस्थान, लखनऊ के निदेशक श्री श्रीपति रस्तोगी द्वारा उपस्थित महिलाओं को साक्षरता प्रवेशिका (नई किरण भाग 1 एवं भाग 2) तथा कॉपी, पेंसिल मुफ्त देकर किया गया।

विदित है कि इस अस्पताल में बड़ी संख्या में महिलाएं अपने कैंसर पीड़ित बच्चों के इलाज के लिए आती हैं और औसतन 5 से 6 महीने यहीं अस्पताल में अपना समय व्यतीत करती हैं। इन महिलाओं में अधिकांश अनपढ़ होती हैं। ईश्वर चाइल्ड वेल्फेयर फाउंडेशन द्वारा पहले से ही गरीब परिवारों से आये इन सभी को मुफ्त राशन उपलब्ध कराने का काम किया जा रहा है। साक्षरता निकेतन ने ईश्वर चाइल्ड वेल्फेयर फाउंडेशन से हाथ मिला कर इन अनपढ़ महिलाओं को साक्षर बनाने का बीड़ा उठाया है ताकि ये न केवल दवाओं का नाम पढ़ना, उनका एक्सपार्सी डेट जानना, आदि सीख जाएं बल्कि अपने खाली बचे समय का अपने और अपने परिवार के हित में बेहतर उपयोग कर सकें। यहां संचालित साक्षरता कक्षा में यह भी प्रयास किया जाता है कि ऐसी माताओं को साक्षर करने के साथ-साथ उन्हें जागरूक किया



इसी दिन डॉ. वेल्दी हॉनसिंगर फिशर के जन्म दिन के अवसर पर साक्षरता निकेतन, लखनऊ में आयोजित एक कार्यक्रम में उत्तर प्रदेश के मुख्य वन संरक्षक तथा राष्ट्रीय साक्षरता मिशन प्राधिकरण के पूर्व महानिदेशक श्री वाई. एस. के. शेशु कुमार तथा साक्षरता निकेतन के उपाध्यक्ष श्री अतुल, भूत पूर्व डीजीपी, उ.प्र. द्वारा जेल बंदियों को साक्षर बनाने हेतु किये गये उत्कृष्ट कार्यों के लिए जिला कारागार फिरोजाबाद के अधीक्षक मों. अकरम खान को एक प्रशस्ति पत्र तथा ट्रॉफी प्रदान कर सम्मानित किया गया। कार्यक्रम में साक्षरता निकेतन के निदेशक श्री एन.के.एस.चौहान (से.नि. आईएएस), नेहरू युवा केन्द्र के राज्य निदेशक श्री जे.पी.एस. नेगी तथा राज्य विधिक सेवा प्राधिकरण की सचिव सुश्री जी. श्रीदेवी भी उपस्थित रहीं।

Gram Panchayat Lok Shiksha Samiti, Karmaha, Sarguja, Chhattisgarh

GPLSS, Karmaha linked literacy with income generation through skill development, social media and digital technology. Awareness created against open defecation under Ujjawala Programme.

The award was received by Shri Anurag Pandey, Chief Executive Officer, Zila Panchayat, Sarguja and Shri Girish Gupta, District Project Officer.



Gram Panchayat Lok Shiksha Samiti, Dumari Kalan, Major Ganj Block, Sitamarhi District, Bihar.

GPLSS, Dumari Kalan linked literacy to 'Janani Suraksha', Right to Education, Legal Literacy, Swachh Bharat and Electoral Literacy. It enabled large number of persons to take basic literacy test conducted by NIOS.

The award was received by Shri Ajay Kumar, Prerak and Shri Sanjay Kumar Jha, Head Master, Government Middle School, Dumari Kalan.

Gram Panchayat Lok Shiksha Samiti, Temri, Dharsiva Block, Raipur District, Chhattisgarh.

GPLSS Temri linked literacy programme to income generation due to which rural women got a lot of self respect.

The award was received by Smt. Tijiya Panjare, Sarpanch, Gram Panchayat, Temri and Shri Sanjay Guhey, District Project Officer, Raipur.



Gram Panchayat Lok Shiksha Samiti, Gaddamallaihguda, Yacharam Block, Rangareddy District, Telangana.

GPLSS, Gaddamallaihguda organized awareness campaign on various issues and provided opportunity for vocational skill development training.

The award was received by Shri N. Mallesh, Sarpanch, Gram Panchayat, Gaddamallaihguda and Shri V. Ramdas Naik, Deputy Director, Adult Education, Rangareddy.

State Resource Centre, Indore, Madhya Pradesh.

SRC, Indore established an excellent coordination and cooperation with state, national and international level organizations and successfully taken Saakshar Bharat programme to the marginalized groups, tribal and Muslim minority people.

The award was received by Smt. Anjali Agrawal, Director, State Resource Centre, Indore.





Jan Shikshan Sansthan, Mahbubnagar, Telangana

JSS, Mahbubnagar has done an excellent work by providing vocational skill training to 23,620 learners of 919 Adult Education Centres.

The award was received by Smt. Sandhya, Chairperson, Jan Shikshan Sansthan, Mahbubnagar and Shri N. Subba Reddy, Director.



Shri Prakash Javadekar, Union Minister of Human Resource Development who presided over the function in his address said that India's literacy rate from 18% in 1947 has now reached to 81% approximately. The remaining 19% should be made literate as early as possible. He said that government has decided to start 'School Chalo Abhiyan programme' so that the potential children who are not going to school are enrolled in schools and simultaneously every literate person in the family educate the illiterate person of the same family to accelerate the pace of achievement. He also said that school students may be involved in a big way in literacy programmes so that large number of illiterates is covered soon. The dream of Government of India is to achieve 100% literacy along with digital literacy by 2022.

Others present of the dais were Shri Upendra Kushwaha and Dr. Satyapal Singh, Union Ministers of State for Human Resource Development, Shri Anil Swarup, Secretary to Govt. of India, Department of School Education and Literacy, Ms. Rina Ray, Special Secretary, Department of School Education and Literacy and Mr. Shigeru Aoyagi, Director and Country Representative to UNESCO.

One of the most important issues facing school education today is the need to improve quality in education and learning. It is admirable that enormous strides towards establishing schools within the reach of every habitation have been achieved.

I call upon all teachers at all levels in the country, in the pre-primary centres, elementary schools, high schools, colleges and universities to rededicate themselves and pledge that they will transform the classrooms into hubs of joyful learning and raise the entire education system to a much higher level than what exists today.

Shri M. Venkaiah Naidu
Vice President of India
in his speech on Teachers
Day 2017

Visitor

Dr. Priti Sachdev, President, Reading Association of India (RAI) met

Shri K.C.Choudhary, President and Prof. S.Y.Shah, Vice President, IAEA on September 5, 2017 in New Delhi to discuss the programmes and activities which can be taken-up by RAI keeping in view the Indian context. The discussion also was held with regard to funds for organizing programmes either independently or in collaboration with other organizations and institutions. There was a general consensus that school teachers may be associated more as members of RAI and focused academic



programmes including training/orientation organized for them for quality improvement. With the help of teachers and their students adult education concept also can be infused so that tangible result is shown to others.

Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director were also present in the meeting.

‘बात रहती है अधूरी’

पाँखुरी से स्वप्न झरते, नेत्र अश्रु मेह बरसे
भीगता है मन धरा सा, पर प्यास रहती है अधूरी
चाह कर कुछ कह न पायी, पीर मन की मन रही
अधर खुलते-फड़फड़ाते,
बात रहती है अधूरी

प्रेम सागर बह रहा, निरख तट पुलकित हुआ
स्पर्श करती लहर उसको, पर आस रहती है अधूरी
स्नेह नयना भर गए, मन प्रेम बाती जल उठी
आसक्त है उसमें शलभ, पर, प्रीत रहती है अधूरी

अनुराग की भाषा नहीं, अभिलाषाएँ भी मौन हैं
सूनी बीतें विरहा रातें, संवेदनाएँ मुखर हैं
साज उर जब बज न पाएँ, रागिनी गाती अधूरी
दिल ढूँढता आहट किसी की ख्वाहिशें रहती अधूरी

— कुसुम वीर

बुलडाणा जेएसएस ने मनाया अन्तराष्ट्रीय साक्षरता दिवस



अन्तराष्ट्रीय साक्षरता दिवस के उपलक्ष्य में जन शिक्षण संस्थान, बुलडाणा, महाराष्ट्र द्वारा महिला सशक्तीकरण एवं स्व-रोजगार से संबंधित विषयों की समुचित जानकारी प्रदान करने के लिए एक संवाद कार्यक्रम का आयोजन किया गया जिसमें बुलडाणा स्थित ग्राम दहिद, पाडली, अंभोडा और शिवनकाम के प्रशिक्षणार्थियों ने भाग लिया। कार्यक्रम में वक्ताओं ने महिला साक्षरता, डिजिटल साक्षरता तथा स्व-रोजगार विकसित करने हेतु व्यावसायिक प्रशिक्षण आदि विषयों पर अपने विचार व्यक्त किये।

कार्यक्रम के अंत में श्री नरेंद्र नरवाडे, कार्यक्रम अधिकारी द्वारा 'मेक इन इंडिया' का दौर आज का आया है' शीर्षक प्रेरणादायी साक्षरता गीत का गायन किया गया जिसका उपस्थित सभी प्रतिभागियों ने स्वागत किया।

Chandigarh JSS Director given Excellence Award



Shri Arjun Kamboj, Director, Jan Shikshan Sansthan, Chandigarh was given Excellence Award for his work in the field of literacy and vocational skill development in a function held on September 17, 2017 jointly organised by Chandigarh Press Club, Jain Memorial Trust and Bharat Nirman.

God lives, feels and suffers in every one of us, and in course of time, His attributes, knowledge, beauty and love will be revealed in each of us.



Dr. Sarvepalli Radhakrishnan

अन्तर्राष्ट्रीय साक्षरता सप्ताह के तहत कार्यक्रमों का आयोजन



जन शिक्षण संस्थान, अम्बेडकर नगर द्वारा अन्तर्राष्ट्रीय साक्षरता सप्ताह के तहत दिनांक 4, 5 और 8 सितंबर को सिकन्दरपुर में मेहदी प्रतियोगिता, सांसद आदर्श ग्राम उसरहा में शिक्षक दिवस के कार्यक्रम के साथ प्राथमिक विद्यालय के बच्चों द्वारा साक्षरता प्रभात फेरी तथा आनन्द नगर केन्द्र पर संगोष्ठी व संस्थान के प्रशिक्षणार्थियों द्वारा निर्मित सामानों की प्रदर्शनी लगाई गयी। इसके साथ ही संस्थान द्वारा संचालित केन्द्र नाऊसाण्डा पर एक हेयर स्टाइल प्रतियोगिता का भी आयोजन किया गया और इसमें प्रतिभाग करने वालों को संस्थान के निदेशक श्री अरुण कुमार शाही द्वारा प्रमाण पत्र भी वितरित किये गये। संगोष्ठी के दौरान वक्ताओं ने महिला साक्षरता, व्यावसायिक शिक्षा तथा सफल, स्वच्छ एवं सुदृढ़ राष्ट्र की परिकल्पना के बारे में अपने विचार व्यक्त किये।

JSS Malappuram helps Women through Unnathi Project



Madeena, a trainee receiving loan amount at Purathur

The Jan Shikshan Sansthan, Malappuram, Kerala has implemented target oriented/clientele focused programmes through 'Unnathi Project' for the skill upgradation of coastal area population from Vallikkunnu to Ponnani which mostly depend on fishing. While men go for work in the deep sea, women while away the time with no or little work. In order to empower women economically it was decided by JSS to organize vocational training programmes for them. To find out their needs and interest, JSS conducted Participatory Rural Appraisal

and based on the conclusions arrived at it was decided to organize a vocational training programme on Basic Sewing Operator. In all 887 women were selected for the course out of which 325 were from 3 Panchayats and remaining 562 from 3 Municipalities. The beneficiaries were divided into 41 batches consisting of 20-25 beneficiaries in each batch. Simultaneously, 25 Resource Persons were also selected, specially trained not only in the subject but also in the life enrichment components like importance of hand wash, immunization for children, legal rights, financial literacy, digital banking, etc. In order to enable the trainees to get Artisan certificate from the Department of Handicrafts, Ministry of Textiles, they were also given short term course on Fabric Printing. As Artisan certificate holders are eligible for health insurance, life insurance and scholarship for their children.

The implementation of programme was closely monitored through MIS 01 and MIS 02. As a step ahead, the trainees were encouraged to form SHGs and clusters so that they are linked to financial institutions for availing loans. Most of the clusters were inaugurated by Ministers and MLAs. At the end of the course the beneficiaries also got sewing machines free of cost which was mobilized by JSS through various sources.

Director IAEA Inaugurated Workshop on Research



Vijendra Kabra Samajkarya Mahavidyalaya, Aurangabad organized a one day workshop on Research on August 26, 2017 for the students of Bachelor Degree in Social Work and Master's Degree in Social Work. The workshop was inaugurated by Dr. V. Mohankumar, Director, Indian Adult Education Association, New Delhi and the inaugural session was presided over by Dr. Satish Surana, Principal of the college. The Chief Guest was Dr. Smita Avchar, Professor, Department of Sociology and Director, Tarabai Shinde Stri Abhyasan Kendra, Dr. Babasaheb Ambedkar Marathwada Vidyapeeth, Aurangabad.



The inaugural session started with the lighting of lamp and welcome address by Dr. Satish Surana. In his address he not only introduced all those on the main table but also their long years of association with the field of education/adult education. He also briefed on the objective of organizing such a workshop as part of the academic development not only for the students but also for the faculty of the college.

Dr.V.Mohankumar while inaugurating the workshop first congratulated the Principal to organize such a workshop for the students as research is an important component of academic advancement without which the students may not be able to select appropriate topics and follow proper methodology to do the study. Though research is a paper studied both in the

graduate and post-graduate level, deeper understanding of the subject can come by attending such workshops in which they are exposed to the lectures of subject specialists which will enhance their knowledge to a much higher level. He also said that though everyone does some sort of research and evaluation in their day-to-day life, it cannot be brought under the bracket of research as it is a layman's approach. Research is a serious one which should be done in a much deeper way and the outcome should be new and be useful for the common folk.

He said that vast development of agriculture in India and abundant production of rice and wheat is because of research done in the laboratories and the outcome transferred to the land for practice which benefited a lot to mitigate the poverty. He concluded his address by appealing to students that if they really want to be good researchers, they should visit libraries and practice reading books and materials so that they can expand the horizon of knowledge and choose appropriate areas for conducting research.

Dr. Smita Avchar in her address explained in detail how important for the students to know about research as it will help them to become researchers after completing their post-graduate degree. She said that many take research not seriously with the result the quality of research suffers in India. The strength of university education much depends on the research outcomes it produces and this is precisely the reason Indian universities could not find a prestigious place in grading in comparison to other universities of the world. She also desired the research guides to update their knowledge periodically so that they are in know of latest developments in the relevant fields which in turn helps the students.



She spoke in detail about various aspects of research including selection of topics, different methodologies adopted, collection of data through primary and secondary sources, proper analysis of the data so that comparison is done properly and conclusions arrived at to propose proper recommendations for the study chosen. Her address was thought provoking as students might not have had earlier such an opportunity to hear the contents in their regular classes on research as it is more or less restricted to the limited curriculum contents.



Shri L.P. Samantray, Director, Jan Shikshan Sansthan, Gondia in his brief address said that students should not restrict their knowledge only to the text books which will be useful for the examination. In case, they wish to expand their knowledge, they should start reading books on various areas and hearing lectures of subject specialists. This extra knowledge gained will be a premium when they attend interviews for jobs in future.

The students had an opportunity to hear the lecture of Prof. Rahul Hazare, Head of the Department of Sociology, Arts and Commerce College, Badnapur, Jalna District and Shri S.N. Pathan. Dr. Sushil Borde, Principal, Mahatma Gandhi B.Ed. College, Aurangabad not only coordinated the entire event but also was the Resource Person in the workshop.

International Autumn School Inaugurated



The Department of Adult, Continuing Education and Extension, University of Delhi is conducting International Autumn School for Comparative Studies in Adult and Lifelong Learning and Extension: Asian and European Perspective from September 16-30, 2017 in which around 36 students participate out of which 13 from Germany, 5 from Bangladesh and the remaining from India.

The inaugural session of the school was held on September 16, 2017 in the University Campus in which Professor Devesh Kumar Sinha, Dean of College, University of Delhi was the Chief Guest and the Guest of Honour and Keynote Speaker was Dr. Sambit Patra, National Spokes Person, BJP. Other Guest Speakers were Professor N.K.Ambasht, former Chairman, National Institute of Open Schooling, Professor Bidyut Chakrabarty, Department of Political Science and Professor K. Parthasarathy, former Director, Institute for Entrepreneurship and Career Development (IECD), Bharathidasan University, Tiruchirappali, Tamil Nadu.

The inaugural session started with the welcome address by Professor J.P.Dubey, Head, Department of Adult, Continuing Education and Extension and Dean, Faculty of Social Sciences.



Professor Devesh Kumar Sinha in his address said that

Gurukul system practiced in India earlier was the typical lifelong learning centre in which students had the opportunity to learn from the teacher day in and day out. The Gurukul system changed over the years and now schools are the centres of learning at the primary level. The objective of adult education should be to create awareness among the unlettered people so that they understand the problems better and seek solutions in their own way. He also said that educated people should have the responsibility to be sensitive to problems faced by the poor people so that they will be responsive in their action and reaction.

Dr. Sambit Patra in his address through video recording appreciated the department for organizing such a programme which will give the students of participating countries to know more about each other, particularly on adult and lifelong learning.

Professor N.K.Ambasht spoke on the importance of comparative studies in adult and lifelong education in different countries to enable the students to understand better the progress made in the field which will enhance the quality of research.

Professor Bidyut Chakrabarty in his short speech said in the beginning adult education was not recognized that much in the university system due to which the department was kept in periphery and the work done was not appreciated well. But in course of time due to the hard work done by the faculty members, the department came up well and today it has a place of its own not only in teaching but also in research and extension through outreach activities.

Professor K. Parthasarathy spoke on the importance of vocational skill development for economic empowerment and how in his university he has established the Institute for Entrepreneurship and Career Development and developed it as an institution of excellence over the years. He also appreciated the Department of Adult Education, University of Delhi for organizing collaborative programmes with foreign universities which will enhance the capacity and recognition of the Department in the course of time.

At the end Professor Rajesh gave the vote of thanks.

जेएसएस इलाहाबाद ने मनाया अन्तराष्ट्रीय साक्षरता दिवस

जन शिक्षण संस्थान (IIDS), इलाहाबाद द्वारा अन्तराष्ट्रीय साक्षरता दिवस के अवसर पर स्थानीय औद्योगिक क्षेत्र के महुवारी नैनी प्रशिक्षण केन्द्र में एक साक्षरता रैली एवं साक्षरता संगोष्ठी का आयोजन किया गया। इसके अतिरिक्त संस्थान द्वारा ग्रामीण क्षेत्र में संचालित प्रशिक्षण केन्द्रों पर नारा लेखन, सुलेख प्रतियोगिता, आदि का आयोजन कर प्रतियोगिताओं के प्रथम तीन विजेताओं को पारितोषिक भी वितरित किया गया। संस्थान के चेयरमैन, डा. बी. शर्मा के मार्गदर्शन में आयोजित इन कार्यक्रमों में संस्थान के अधिकारियों, प्रशिक्षण केन्द्र के प्रशिक्षणार्थियों सहित बड़ी संख्या में ग्राम की नवसाक्षर महिलाओं ने भाग लिया।

संगोष्ठी को संस्थान के कार्यक्रम अधिकारी श्री कल्याण सिंह, सहायक कार्यक्रम अधिकारी श्री धीर सिंह यादव एवं सहायक कार्यक्रम अधिकारी श्रीमती मीरा देवी, कार्यक्रम सहायक श्री अमित शर्मा के साथ-साथ ग्राम की महिलाओं ने भी सम्बोधित किया। अपने सम्बोधन में वक्ताओं ने ग्रामीण एवं शहरी क्षेत्र के अशिक्षित व्यक्तियों को वर्ष 2022 तक 100 प्रतिशत शिक्षित करने तथा स्वच्छता अभियान से जुड़ने का आह्वान किया।



Delhi Schools Literacy Project Celebrated Literacy Week



Like previous years the Delhi Schools Literacy Project (DSLPP) celebrated literacy week this year also by organizing a number of competitions for the school children which culminated in the valedictory function on September 11, 2017 held at Hall of Friendship and Peace, Springdales School, Dhaula Kuan, New Delhi. Smt. Meira Kumar, former Speaker, Lok Sabha was the Chief Guest.

At the beginning of the function Dr. Jyoti Bose, Principal, Springdales School Dhaula Kuan spoke in detail on the work done by DSLPP in the last 29 years to spread literacy in Delhi and enhance the capability of the beneficiaries, particularly women. She expressed her satisfaction that DSLPP has made

a mark in the field of literacy with the result more number of schools has joined the movement in the last many years.

Smt. Meira Kumar in her special address appreciated a lot the work of DSLPP in literacy to brighten the life of poor and downtrodden which will go in a long way to help the beneficiaries to gain social and economic empowerment. She also presented awards to the winners of various competitions and the recipients are:

1. Springdales School, Dhaula Kuan – M.P. Mathrani Trophy for Excellence in South Zone
2. Springdales School, Pusa Road - M.P. Mathrani Trophy for Excellence in North-West Zone
3. Manav Sthali School, New Rajender Nagar – SM Arya Memorial Trphy
4. Army Public School, Dhaula Kuan – HL Verma Memorial Trophy for Best Street Theater in South East Zone
5. Springdales School, Dhaula Kuan – OSA Living Is Giving Trophy

Smt. Rajni Kumar, Founder of Delhi Schools Literacy Project appreciated the role of students in educating elders who are not literate.

Smt. P. Loomba, Honorary Secretary, DSLPP gave the vote of thanks.

प्रमाणपत्र वितरण समारोह – जेएसएस लखनऊ



जन शिक्षण संस्थान, लखनऊ द्वारा 'एहसास' नामक संस्था के सहयोग से एक माह व्यापी "ब्लॉक प्रिंटिंग" प्रशिक्षण कार्यक्रम का आयोजन किया गया। फिक्की लेडीज आर्गेनाइजेशन के वित्तीय सहयोग से शैक्षिक एवं आर्थिक रूप से पिछड़ी हुई नवयुवतियों एवं महिलाओं के लिये आयोजित इस प्रशिक्षण के सफल समापन के उपरांत दिनांक 26 अगस्त 2017 को एक प्रमाणपत्र वितरण समारोह का आयोजन किया गया जिसमें सुश्री अचला खन्ना, पूर्व निदेशक, शिक्षा उ.प्र. एवं उपाध्यक्ष, जन शिक्षण संस्थान द्वारा सभी प्रतिभागियों को प्रमाण पत्र वितरित किये गये। इस अवसर पर जन शिक्षण संस्थान, लखनऊ के निदेशक श्री श्रीपति रस्तोगी ने कुशल प्रतिभागियों को रोजगार का अवसर उपलब्ध कराने के लिये श्रीमती शचि सिंह के प्रति आभार भी व्यक्त किया। कार्यक्रम के दौरान "ब्लॉक प्रिंटिंग" प्रशिक्षण में प्रतिभागियों द्वारा तैयार किये गये विभिन्न सामग्रियों की प्रदर्शनी भी लगाई गई।

कार्यक्रम की अध्यक्षता फिक्की लेडीज आर्गेनाइजेशन की अध्यक्ष, श्रीमती रेणुका टण्डन ने की तथा समन्वयन श्री ए.के. मिश्रा, क्षेत्र कार्यक्रम समन्वयक द्वारा किया गया। कार्यक्रम का संचालन एवं आभार प्रदर्शन श्रीमती शचि सिंह, महासचिव, 'एहसास' द्वारा किया गया।

Teachers Day and ILD Celebrated by Dr. H.G.C. University, Sagar



To celebrate the Teachers Day and International Literacy Day, the Department of Adult Education, Dr. Harisingh Gour Central University, Sagar, Madhya Pradesh organized a number of

awareness programmes both in the university campus and in adopted village from September 5-9, 2017 in which the faculty under the leadership of the Head of the Department Prof. Pramod K. Rai, students and research scholars actively participated. The celebration was dedicated to 'Literacy in Digital World', the theme selected by Unesco for ILD 2017.

The celebration started on September 5, 2017 with a lecture by Prof. Chanda Ben, Department of Hindi on the topic 'Teacher and Education: Present Context' followed by poster designing and slogan writing competitions in the Government Higher Secondary School, Bhainsa Naka (Sagar), the adopted village of the department. An awareness programme on education and literacy was also organized in the same school. In the university oratorical competition was organized for the under graduate, post-graduate students and research scholars in which the participants spoke on various educational and developmental aspects.

Finally, the celebration came to an end with programmes focused on Swachhata Abhiyan, literacy awareness and improve life and work skills.



गांधी मानव कल्याण सोसाइटी, उदयपुर ने मनाया अंतर्राष्ट्रीय साक्षरता दिवस

दिनांक 8 सितंबर 2017 को अंतर्राष्ट्रीय साक्षरता के दिवस के उपलक्ष्य में गांधी मानव कल्याण सोसाइटी द्वारा एक साक्षरता संवाद का आयोजन किया गया जिसमें उदयपुर प्रौढ़ शिक्षा समिति के अध्यक्ष श्री सुशील दशौरा, राणा पूजा महाविद्यालय के प्राचार्य डॉ. गोपाल माली तथा गांधी मानव कल्याण सोसाइटी के निदेशक श्री नंद किशोर शर्मा ने वर्तमान डिजिटल दुनिया में साक्षरता के स्वरूप एवं महत्व पर अपने विचार व्यक्त किये। श्री सुशील दशौरा ने कहा कि देश-दुनिया का परिदृश्य तेजी से बदल रहा है। ऐसे में साक्षरता की परिधि से बाहर खड़े लोगों की चुनौतियां दिन-प्रतिदिन बढ़ती ही जा रही है जिसे साधने की जरूरत है पर मौजूदा साक्षरता कार्यक्रमों में इसके उपयुक्त तीव्रता नहीं दिख रही है। यह तीव्रता तब तक नहीं आ सकती जब तक साक्षरता आन्दोलन डिजिटल दुनिया के साथ ताल से ताल मिलाकर आगे न बढ़े। डॉ. गोपाल माली तथा श्री नंद किशोर शर्मा ने भी साक्षरता के महत्व को प्रतिपादित करते हुए कहा कि जब तक देश का प्रत्येक नागरिक सबल और सामर्थ्यवान नहीं बनता तब तक हम विकसित राष्ट्रों की श्रेणी में शामिल नहीं हो सकते।

— ईश्वर लाल मीणा
कार्यालय सहायक

Students Internship in IAEA

Four students of MA Lifelong Education (3rd Semester), University of Delhi - Jaskeerat Kaur, Kedovino, Bhan Singh and Govind are doing their internship in Indian Adult Education Association as part of their academic activities for one month starting from September 15, 2017. During this period they will be introduced to institutional activities being carried out by the Association including outreach programmes.



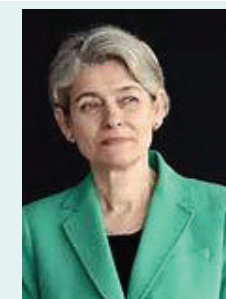
Dr. V. P. Matheswaran received Best Researcher Award



Professor V. P. Matheswaran of the Department of Adult and Continuing Education, University of Madras has received the Best Researcher Award 2017 from Professor M. Ananda Krishnan, former Vice Chancellor, Anna University, Chennai and presently the Chairman, IIT-Kanpur in the Teachers Day function held on September 5, 2017 for his research work and research publications on Adult and Continuing Education.

Others present on the occasion were Professor S.P. Thyagarajan, former Vice-Chancellor, University of Madras and Dr. APJ. Abdul Kalam Awardee 2017, Professor P. Duraisamy, Vice-Chancellor, University of Madras and Professor S. Karunanithi, Registrar Incharge.

Dr. V.P. Matheswaran is the Life Member of Indian Adult Education Association.



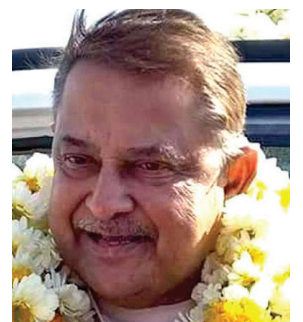
Digital technologies permeate all spheres of our lives, fundamentally shaping how we live, work, learn and socialize. These new technologies are opening vast new opportunities to improve our lives and connect globally – but they can also marginalize those who lack the essential skills, like literacy, needed to navigate them.

International Literacy Day offers a moment to review the progress and come together to tackle the challenges ahead. This year, the event is devoted to better understanding the type of literacy required in a digital world to build more inclusive, equitable and sustainable societies. Everyone should be able to make the most of the benefits of the new digital age, for human rights, for dialogue and exchange, for more sustainable development.

Irina Bokova
Director General, UNESCO

Obituary

Shri Mahendra Singh Kalukheda, the founder Chairman of Jan Shikshan Sansthan, Ratlam and Ujjain expired on September 11, 2017 after a prolonged illness. He was 72 years. Shri Kalukheda was six times Member of Madhya Pradesh Legislative Assembly, former Minister and Member of Lok Sabha representing Guna Constituency.



The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.

UNESCO International Literacy Prizes 2017

UNESCO International Literacy Prizes are given for excellence and innovation in the field of literacy. Currently there are two UNESCO International Literacy Prizes and they are:

King Sejong Literacy Prize which was established in 1989 with the support of the Government of the Republic of Korea and it gives special consideration to the development and use of mother-tongue literacy education and training.

Confucius Prize for Literacy which was established in 2005 with the support of the Government of the People's Republic of China and it gives special consideration to literacy amongst adults in rural areas and out-of-school youth, particularly girls and women.

The winners of 2017 UNESCO Literacy Prizes are:

King Sejong Literacy Prize

The Centre for the Study of Learning & Performance (CSLP), Concordia University, Canada for its project "Using Educational Technology to Develop Essential Educational Competencies in Sub-Saharan Africa". CSLP develops and distributes globally, without charge, the pedagogical tools through its

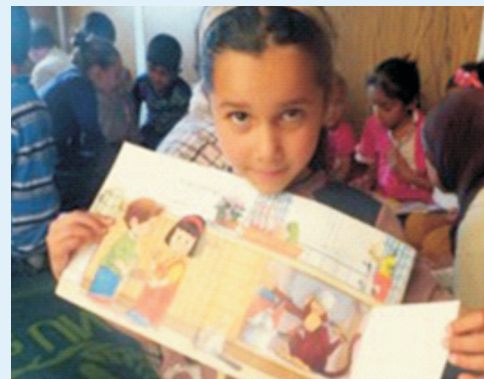


Learning Toolkit Plus (LTK+) as part of the project. The LTK+ suite consists of tools that are used to

improve teaching and learning. All the tools are bilingual - English and French and include an early literacy tool, ABRACADABRA and a digital library of books, READS. ABRACADABRA covers essential alphabetic, fluency, comprehension and writing activities, and associated sub-activities, linked to stories with highly interactive scenarios that require the engagement of learners. READS is a repository of free digital books to enhance fluent reading skills and to improve the vocabulary and comprehension of the learner.

Launched in January 2012, the project focuses primarily on developing literacy skills among Kenyan elementary school children. Teacher trainings and regular follow-ups ensure that the implementation of the LTK+ is effective, and a data collection supports the monitoring and evaluation of impact. In 2016, the project enrolled more than 5000 learners, including 50% of girls with a completion rate upto 80%. An expansion to other countries in sub-Saharan Africa is planned in the nearest future

The 'We Love Reading' (WLR) programme in Jordan. Created in 2006, the programme uses a grassroots model which involves volunteers who organize regular read-aloud sessions in public community spaces with books that are age-appropriate, attractive, and neutral content-wise and in local languages. The programme offers adults training on how to appropriately assist children to read aloud. The approach can be used by any partner organization that is already working to advance literacy in its community or through online learning. Since its start, the Jordanian initiative has expanded



to about 30 countries around the world. A virtual community has been created through a mobile application that connects WLR volunteers. The application allows them to share experiences and exchange knowledge to provide, maintain and improve the sustainability, quality, monitoring and evaluation of the WLR programme. It also offers online training for volunteers and access to a digital library of children's books for parents to use.

The programme involves 1000 WLR libraries in 12 governorates in Jordan. In 2016, around 20,000 learners, among whom 60% are women, benefited from the programme.

Confucius Prize for Literacy

The Secretariat of Information and Communications Technologies in the city of Armenia in Colombia for Literacy for its 'AdulTICoProgram'.

The Secretariat of Information and Communications Technologies of the Mayor's Office of the city of Armenia (department of Quindío, Colombia) was established in 2013, with the vision to create a more open, efficient, transparent and participatory State and maximize the use of Information and Communication Technologies. The Secretariat works to provide better online services to reduce the digital



gap among the people of the city of Armenia. In 2014, the Secretariat launched the 'AdulTICoProgram' to teach digital competencies to seniors which is still ongoing. It offers opportunities to develop digital skills so that the seniors can fully participate in the information and knowledge society. The programme includes the teaching of basic computing skills; awareness and use of social networks; and the appropriate use of mobile devices. The learners participate in "seminar-workshops" which are interactive trainings that approach learning by doing.

Besides being taught digital skills such as the use of computer and mobile devices, the learners are also introduced to the opportunities of the internet to increase their ability to use consultation, information and networking services. The skill set positively increases the independence and autonomy of the seniors as a side effect. In 2016, more than 2275 learners, aged between 54 and 80, benefited from the AdulTICoProgram.

The Citizens Foundation in Pakistan for its 'Aagahi Literacy Programme for Women and Out-of-School Girls'.

The Citizens Foundation was created in 1995 by a group of citizens concerned by the poor state of education in Pakistan. The aim was to open schools where there were none. The foundation has since generated positive social change in the country and now runs

1441 school units in over 100 of the poorest slums and villages across Pakistan. The 'Aagahi Literacy Programme for Women and Out-of-School Girls' offers opportunities for acquiring literacy, numeracy and basic life skills, so that learners can become independent and able to read newspapers, write simple letters, understand prescriptions, manage administrative tasks, create and manage bank accounts, participate in household budgeting.

By going digital with the "Aagahi Online", the foundation has been



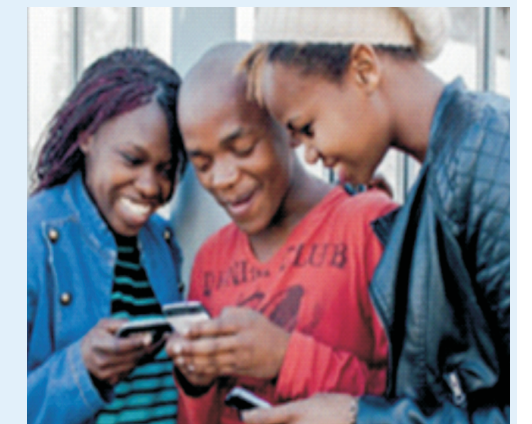
able to reach new and wider learner groups. The management and monitoring platform tracks location, staff, as well as enrollment details of literacy centers. Teachers are now able to send attendance and class duration reports into the platform via SMS. The possibilities of the online platform have made 'Aagahi' accessible to younger girls and older women living far away from the foundation's schools. Today, 85% of the literacy centers are being run by the community. In 2016, the programme enrolled 14,020 girls and women with a completion rate of 77%.

The 'FunDza Literacy Trust' in South Africa for its programme 'Growing FunDza Fanz readers and writers'.

The 'FunDza Literacy Trust' is a nonprofit organization dedicated to growing a culture of reading and writing for pleasure among poor

and marginalized youth across South Africa. Through the online platform 'Fundza.mobi', the organization provides "FunDza Fanz" with reading resources, ranging from a weekly short story by professional writers to blogs, feature articles and children's stories. The platform offers online reading courses for young people to improve their comprehension and vocabulary skills while they develop a deeper understanding of the texts.

The interactive platform also provides writing opportunities and gives readers the option to comment and respond to questions at the end of each story or chapter. Emerging writers can display their work and receive feedback from readers, and the most talented writers are then selected for mentorship programmes. FunDza connects with its readers and writers through WhatsApp, email/SMS and other social media channels. This further gives possibility to communicate about new content, highlight inspirational stories and promote a sense of



belonging to a community of readers and writers. The project was launched in 2012. In 2016, it enrolled more than 4,51,000 learners and in 2017 the number went upto almost 5,74,000. 50% of the learners were women and girls.